

## 1. Teaching & Learning

Daily activities and interactions within early learning and development programs are indicators that a program is providing an environment and experiences that are safe, healthy and stimulating for children. This includes offering both indoor and outdoor activities to support varied learning experiences. To ensure that young children's experiences are developmentally appropriate, applicants are expected to incorporate a comprehensive curriculum and child assessment system that are aligned with the Illinois Early Learning Guidelines for Birth to Three and Illinois Early Learning and Development Standards for Age Three to Five. Providing necessary adaptations to a child's experience and environment allows all children, including

### 1A. LEARNING ENVIRONMENT

Program demonstrates high quality of classroom environment

LICENSED CHILD CARE CENTER	PRESCHOOL FOR ALL	HEAD START/ EARLY HEAD START
<p><a href="#">See Overview of Standards for Child Care Centers</a></p>	<p>ERS<sup>1</sup> average overall score: At least 4.5 with no classroom below a 4.0, verified by on-site assessment by state-approved assessor <i>OR</i> CLASS<sup>2</sup> Emotional Support and Classroom Organization: average scores above 5.0 with no classroom below 4.0 verified by on-site assessment by state-approved assessor</p>	<p>ERS<sup>1</sup> average overall score: At least 4.5 with no classroom below a 4.0, verified by on-site assessment by Head Start approved assessor <i>OR</i> CLASS<sup>2</sup> Emotional Support and Classroom Organization: average scores above 5.0 with no classroom below 4.0 verified by on-site assessment by Head Start approved assessor <i>AND</i> Head Start Program Performance Standards are in compliance: <b>1302 Subpart C – Education and Child Development Program Teaching and the Learning Environment:</b> 1302.31 (a), 1302.31 (b) (1), 1302.31 (b) (2), 1302.31 (C) (1), 1302.31 (C) (2), 1302.31 (d), 1302.31 (e) (1), 1302.31 (e) (2), 1302.31 (e) (3), 1302.31 (e) (4); Child mental health and social and emotional well-being 1302.45 (a) (1) – (4)</p>

<sup>1</sup> Environment Rating Scale

<sup>2</sup> Classroom Assessment Scoring System (for ages 3–5 only)

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1B. CURRICULUM

Program implements a research-based curriculum that aligns with IELG<sup>3</sup>/IELDS<sup>4</sup> and lesson plans that are connected with IELG<sup>1</sup>/IELDS<sup>2</sup>

LICENSED CHILD  
CARE CENTER

[See Overview of Standards  
for Child Care Centers](#)

PRESCHOOL FOR ALL

Illinois State Board of Education  
Preschool for All monitoring  
item is in compliance: Checklist  
item #10

HEAD START/  
EARLY HEAD START

Head Start Program Performance  
Standards are in compliance:  
**1302 Subpart C – Education and  
Child Development Program**  
Curricula: 1302.32 (a) (1),  
1302.32 (a) (2), 1302.31 (b)

1. Teaching & Learning

1C. INSTRUCTIONAL QUALITY

Program demonstrates high quality, developmentally appropriate instructional practices are

LICENSED CHILD CARE CENTER	PRESCHOOL FOR ALL	HEAD START/ EARLY HEAD START
<p><a href="#">See Overview of Standards for Child Care Centers</a></p>	<p>ERS<sup>1</sup> average score: At least 4.75 on “Interactions” and “Language Reasoning/ Listening and Talking” subscales with no classroom below a 4.0 verified by on-site assessment by state-approved assessor <i>OR</i> _____ CLASS<sup>2</sup> Instructional Support: average scores above 3.0 with no classroom below 2.5 verified by on-site assessment by state-approved assessor</p>	<p>ERS<sup>1</sup> score: at least 4.75 average on “Interactions” and “Language Reasoning/Listening and Talking” subscales (with no classroom below a 4.0) as verified by on-site assessment by Head Start approved assessor <i>OR</i> _____ CLASS<sup>2</sup> Instructional Support: average scores above 3.00 (with no classroom below 2.5) as verified by on-site assessment by Head Start approved assessor <i>AND</i> _____ Head Start Program Performance Standards are in compliance: <b>1302 Subpart C – Education and Child Development Program Teaching and the Learning Environment: 1302.31 (a), 1302.31 (b) (1), 1302.31 (b) (2)</b></p>

<sup>1</sup> Environment Rating Scale

<sup>2</sup> Classroom Assessment Scoring System (for ages 3–5 only)

1. Teaching & Learning

1D. CHILD SCREENING

Program has policies and procedures in place to ensure all children (birth-5 years) are screened annually no later than 60 days after entry into the program; parents are provided information on screening results; and children for whom the screening identifies a developmental concern are referred for further evaluation by CFC<sup>6</sup> or school district

LICENSED CHILD CARE CENTER

[See Overview of Standards for Child Care Centers](#)

PRESCHOOL FOR ALL

Illinois State Board of Education  
Preschool for All monitoring  
items are in compliance:  
Checklist item #4 and #5

HEAD START/  
EARLY HEAD START

Head Start Program Performance  
Standards are in compliance:  
**1302 Subpart C – Education and  
Child Development Program**  
Child screenings and  
assessments: 1302.33 (a) (1),  
1302.33 (a) (2), 1302.33 (a) (3),  
1302.33 (c) (1), 1302.33 (d)

<sup>6</sup>Child and Family Connections

## 1. Teaching & Learning

### 1E. CHILD ASSESSMENT

The program utilizes an appropriate assessment tool that aligns with the curriculum to document children’s progress over time with measurable outcomes; assessment results are used to inform instruction for individual children

#### LICENSED CHILD CARE CENTER

[See Overview of Standards for Child Care Centers](#)

#### PRESCHOOL FOR ALL

Illinois State Board of Education  
Preschool for All item is in compliance: Checklist item #12

#### HEAD START/ EARLY HEAD START

Head Start Program Performance Standards are in compliance:  
**1302 Subpart C – Education and Child Development Program**  
Purpose: 1302.30; Child screenings and assessments: 1302.33 (b) (1), 1302.33 (b) (2), 1302.33 (b) (3), 1302.33 (c) (1), 1302.33 (c) (2), 1302.33 (c) (3), 1302.33 (c) (4), 1302.33 (d)

1. Teaching & Learning

1F. INCLUSION OF CHILDREN WITH SPECIAL NEEDS

All classroom teaching staff have completed ExceleRate-approved or ISBE-approved training on inclusion of children with special needs; program submits annual data on number of children with special needs served; program has a MOU<sup>6</sup> with CFC<sup>6</sup> (if serving children ages birth to 3)\* and implements written policies and procedures detailing how the program supports children who have IEP<sup>9</sup>s or IFSP<sup>10</sup>s; program must also have a written MOU with at least one Local Education Agency concerning services to children with special needs

LICENSED CHILD CARE CENTER	PRESCHOOL FOR ALL	HEAD START/ EARLY HEAD START
<p><a href="#">See Overview of Standards for Child Care Centers</a></p>	<p>Illinois State Board of Education Preschool for All monitoring item is in compliance: Checklist item #15 <i>AND</i> _____ Student Information System (SIS) for data on children</p>	<p>Head Start Program Performance Standards are in compliance: <b>1302 Subpart C – Education and Child Development Program</b> Child screenings and assessments: 1302.33 (a) (4) 1302.33 (a) (5) <b>1302 Subpart F – Additional Services for Children with Disabilities</b> Full participation in program services and activities: 1302.60 Additional services for children: 1302.61 (a), 1302.61 (b), 1302.61 (c) (1), 1302.61 (c) (2). Coordination and collaboration with the local agency responsible for implementing IDEA: 1302.63 (a), 1302.63 (b), 1302.63 (c) (1), 1302.63 (c) (2), 1302.63 (d) <b>1302 Subpart J Program Management and Quality Improvement</b> Management system: 1302.101 (b) (3)</p>

<sup>6</sup> Memorandum of Understanding  
<sup>8</sup> Child and Family Connections  
<sup>9</sup> IEP Individual Education Plan  
<sup>10</sup> IFSP Individual Family Service Plan

\*A statewide MOU is in development for CFC’s to use with programs. Until a statewide MOU is available, this requirement is waived.

## 2. Family & Community Engagement

Engaging and building strong partnerships with families fosters a child’s learning, growth and development both in and out of the child’s home. That’s why it is critical to involve families in authentic opportunities to promote quality experiences and environments for children. There are four hallmarks for effective family and community engagement: regular, effective two-way communications; opportunities for families to get to know one another; education about child growth and development; and making connections to available community resources. Helping families navigate transitions also provides meaningful support to children so that they can continue to succeed as they progress in their learning, growth and development.

### 2A. FAMILY & COMMUNITY ENGAGEMENT

**Program has policy and procedures to ensure strong partnerships with families and within their community**

**AND**

**Program implements at least five family supports from the PAS<sup>7</sup> item #17 list and offers two family-staff conferences annually**

LICENSED CHILD CARE CENTER	PRESCHOOL FOR ALL	HEAD START/ EARLY HEAD START
<p><a href="#">See Overview of Standards for Child Care Centers</a></p>	<p>Illinois State Board of Education Preschool for All monitoring items are in compliance: Checklist items #14 and #16</p>	<p>Head Start Program Performance Standards are in compliance: <b>1302 Subpart E – Family and Community Engagement Services</b> Family engagement: 1302.50 (a), 1302.50 (b) (1), 1302.50 (b) (2), 1302.50 (b) (3), 1302.50 (b) (4), 1302.50 (b) (5), 1302.50 (b) (6) Parent activities to promote child learning and development: 1302.51 (a) (1), 1302.51 (a) (2), 1302.51 (a) (3), 1302.51 (b). Family partnership services: 1302.52 (a), 1302.52 (b), 1302.52 (c) (1), 1302.52 (c) (2), 1302.52 (c) (3), 1302.52 (c) (4), 1302.52 (d) Community partnerships and coordination with other early childhood and education programs: 1302.53 (a) (1), 1302.53 (a) (2), 1302.53 (b) (1), 1302.53 (b) (2), 1302.53 (b) (3), 1302.53 (b) (4)</p>

2. Family & Community Engagement

2B. TRANSITIONS

Program implements a written plan of activities and strategies that facilitate the transition of children and families into and out of classrooms, early learning environments, community services, and school setting (including transition to kindergarten)

AND

Program shares the transition plan with parents and community/school stakeholders

LICENSED CHILD CARE CENTER

[See Overview of Standards for Child Care Centers](#)

PRESCHOOL FOR ALL

Illinois State Board of Education Preschool for All monitoring item is in compliance: Checklist item #13

HEAD START/ EARLY HEAD START

Head Start Program Performance Standards are in compliance: **1302 Subpart G – Transition Services** Transitions from Early Head Start: 1302.70 (a), 1302.70 (b) (1), 1302.70 (b) (2), 1302.70 (c), 1302.70 (d), 1302.70 (e) Transitions from Head Start to kindergarten: 1302.71 (a), 1302.71 (b) (1), 1302.71 (b) (2), 1302.71 (c) (1), 1302.71 (c) (2), 1302.71 (c) (3), 1302.71 (d), 1302.71 (e). Transitions between programs: 1302.72 (a), 1302.72 (b), 1302.72 (c)



## 3. Leadership & Management

Research has demonstrated that strong leadership and management practices make a tangible difference in the quality of care and education provided. This is accomplished by incorporating high-quality administrative practices, regularly assessing overall program operations and establishing program goals to continually improve the quality of the program. Careful attention to staff-to-child ratios and the size of the groups within classrooms are additional critical factors to ensure the program maintains a high quality environment where all children can balance individual attention with group activities and social development. The program also recognizes the diversity of all families and children by ensuring that all policies and practices are culturally and linguistically appropriate.

### 3A. PROGRAM ADMINISTRATION

LICENSED CHILD CARE CENTER	PRESCHOOL FOR ALL	HEAD START/ EARLY HEAD START
<p><a href="#">See Overview of Standards for Child Care Centers</a></p>	<p>Illinois State Board of Education Preschool for All monitoring items are in compliance: Checklist items #15 and #19</p>	<p>Head Start Program Performance Standards are in compliance:  <b>1301 – Program Governance</b>                      Purpose: 1301.1; Governing body: 1301.2 (a), 1301.2 (b) (1), 1301.2 (b) (2), 1301.2 (c) (1), 1301.2 (c) (2); Policy council and policy committee: 1301.3 (a), 1301.3 (b) (1), 1301.3 (b) (2), 1301.3 (c) (1), 1301.3 (c) (2). <b>1302 Subpart I – Human Resources Management</b>                      Personnel policies: 1302.90 (a), 1302.90 (b) (1), 1302.90 (b) (2), 1302.90 (b) (3), 1302.90 (b) (4), 1302.90 (b) (5), 1302.90 (c) (1), 1302.90 (c) (2); Volunteers: 1302.94 (a), 1302.94 (b)  <b>1302 Subpart J – Program Management and Quality Improvement</b> Management system: 1302.101 (a) (1), 1302.101 (a) (2), 1302.101 (a) (3), 1302.101 (a) (4), 1302.101 (b) (1), 1302.101 (b) (2), 1302.101 (b) (3), 1302.101 (b) (4) <b>1303 Subpart I – Financial and Administrative Requirements</b>                      Overview: 1303.1</p>

<sup>7</sup> Program Administration Scale  
<sup>11</sup> To be prepared for PAS validation the program administrator completes ExceleRate—approved training on the use of the scale verified by Gateways Registry

3. Leadership & Management

3B. GROUP SIZE AND STAFF/CHILD RATIOS<sup>12</sup>

AGE OF CHILD	STAFF/CHILD RATIO	MAX GROUP SIZE
Infants (6w-14m)	1 to 4	8
Toddlers (15m-23m)	1 to 4	12
2 Year Olds:	1 to 6	12
3-5 Year Olds	1 to 10	20
Five years	1 to 20	20
Kindergartners & up (School-age)		

**LICENSED CHILD CARE CENTER**

[See Overview of Standards for Child Care Centers](#)

**PRESCHOOL FOR ALL**

Illinois State Board of Education  
Preschool for All monitoring item is in compliance: Checklist item #1  
*AND* \_\_\_\_\_  
Student Information System (SIS) Data

**HEAD START/ EARLY HEAD START**

Head Start Program Performance Standards are in compliance: **1302 Subpart B – Program Structure** Center-based option: 1302.21 (a), 1302.21 (b) (1), 1302.21 (b) (2), 1302.21 (b) (3), 1302.21 (b) (4)

<sup>12</sup> Programs may be exempted from the ratio and group size requirements at Gold Circle of Quality if they have an average score on the ITERS of 5.0 with no classroom below 4.5

*AND* \_\_\_\_\_

Every Infant-Toddler and Two-Year Old classroom has at least one staff person with an Infant-Toddler Level 3 Credential

*AND* \_\_\_\_\_

The program receives an overall Program Administration Scale score of at least 4.5

3. Leadership & Management

**3C. CONTINUOUS QUALITY IMPROVEMENT**

Program demonstrates progress towards meeting the objectives of its Continuous Quality Improvement Plan based on self-assessment results

AND

Program implements a continuous quality improvement process that includes analysis of child and classroom level data

LICENSED CHILD CARE CENTER

[See Overview of Standards for Child Care Centers](#)

PRESCHOOL FOR ALL

Illinois State Board of Education  
Preschool for All monitoring item  
is in compliance: Checklist item  
#19

HEAD START/  
EARLY HEAD START

Head Start Program Performance Standards are in compliance:  
**1302 Subpart J - Program Management and Quality Improvement** Achieving program goals: 1302.102 (a) (1), 1302.102 (a) (2), 1302.102 (a) (3), 1302.102 (a) (4), 1302.102 (b) (1), 1302.102 (b) (2), 1302.102 (c) (1), 1302.102 (c) (2), 1302.102 (d) (1), 1302.102 (d) (2)



3. Leadership & Management

3D. LINGUISTICALLY AND CULTURALLY APPROPRIATE PRACTICE

Program implements evidence-based policies, practices, curriculum and assessments that support development of culturally/racially/linguistically diverse children and families

LICENSED CHILD CARE CENTER

[See Overview of Standards for Child Care Centers](#)

PRESCHOOL FOR ALL

ERS<sup>1</sup> score: at least 4.5 on “Promoting Acceptance of Diversity” item verified by on-site assessment by state-approved assessor

*AND*  
Illinois State Board of Education  
Preschool for All monitoring items are in compliance:  
Checklist items #17 and #18

HEAD START/ EARLY HEAD START

Head Start Program Performance Standards are in compliance:  
**1302 Subpart C – Education and Child Development Program Services** Teaching and the learning environment:  
1302.31 (b) (2) (i-iii) Child screenings and assessments:  
1302.33 (c) (1), 1302.33 (c) (2), 1302.33 (c) (3), 1302.33 (c) (4);  
Tribal language preservation and revitalization: 1302.36;  
Family engagement: 1302.50 (b) (5) **1302 Subpart I – Human Resources Management**  
Personnel policies: 1302.90 (d) (1), 1302.90 (d) (2) **1302 Subpart J – Program Management and Quality Improvement**  
Management system:  
1302.101 (b) (1), 1302.101 (b) (2)



## 4. Qualifications & Continuing Education

High-quality programs are directed by administrators who have the formal education and professional preparedness to manage the program and lead all staff in providing the most up-to-date practices for educational development. Staff that work with children are also expected to have appropriate education and professional training to work with children and families in their assigned age groups.

### 4A. DIRECTOR QUALIFICATIONS\*

Gateways Illinois Director Credential Level II or higher  
OR  
Illinois Principal Endorsement

LICENSED CHILD CARE CENTER	PRESCHOOL FOR ALL	HEAD START/ EARLY HEAD START
<a href="#">See Overview of Standards for Child Care Centers</a>	Illinois State Board of Education Preschool for All monitoring item is in compliance: Checklist item #15	Head Start Program Performance Standards are in compliance: <b>1302 Subpart I – Human Resources Management</b> Staff qualifications and competency requirements: 1302.91 (a), 1302.91 (b) AND Director qualifications verified by Gateways Registry

\*Administrator must hold the applicable Gateways Illinois Director Credential, or have a pending application on file. If not meeting the applicable Credential, the program may write a CQIP2 (using the letter received from the Credential Department), to outline goals and action steps, coursework & training to accomplish towards the applicable Credential. Updated CQIP2 of accomplishments towards Credential attainment will be required at annual report and progress must be shown.

4. Qualifications & Continuing Education

4B. STAFF QUALIFICATIONS\*

At least 20% of teaching staff have a minimum of a Gateways ECE Credential Level 5 (or equivalent)

AND

An additional 20% of teaching staff with a minimum of a Gateways ECE Credential Level 4 (or equivalent)

AND

40% of teaching staff in infant-toddler classrooms have a Gateways Infant Toddler Credential Level 3 (or equivalent)

LICENSED CHILD CARE CENTER	PRESCHOOL FOR ALL	HEAD START/ EARLY HEAD START
<p><a href="#">See Overview of Standards for Child Care Centers</a></p>	<p>Illinois State Board of Education Preschool for All monitoring item is in compliance: Checklist item #15</p>	<p>Head Start Program Performance Standards are in compliance: <b>1302 Subpart I – Human Resources Management</b> Staff qualifications and competency requirements: 1302.91 (a), 1302.91 (e) (1), 1302.91 (e) (2), 1302.91 (e) (3) AND Staff qualifications verified by Gateways Registry</p>

\*Administrator must hold the applicable Gateways Illinois Director Credential, or have a pending application on file. If not meeting the applicable Credential, the program may write a CQIP2 (using the letter received from the Credential Department), to outline goals and action steps, coursework & training to accomplish towards the applicable Credential. Updated CQIP2 of accomplishments towards Credential attainment will be required at annual report and progress must be shown.

4. Qualifications & Continuing Education

4C. STAFF DEVELOPMENT

Individualized, written staff development plans implemented for all classroom staff  
 AND  
 Minimum of 20 hours of professional development per year, including minimum of 5 hours of Gateways Registry-approved training yearly

LICENSED CHILD

[See Overview of Standards for Child Care Centers](#)

PRESCHOOL FOR ALL

Illinois State Board of Education  
 Preschool for All monitoring  
 item is in compliance: Checklist  
 item #15  
 AND  
 Educator Licensure Information  
 System (ELIS)

HEAD START/  
EARLY HEAD START

Head Start Program Performance  
 Standards are in compliance:  
**1302 Subpart I – Human  
 Resources Management**  
 Training and professional  
 development: 1302.92 (a),  
 1302.92 (b) (1), 1302.92 (b) (2),  
 1302.92 (b) (3), 1302.92 (b) (4),  
 1302.92 (b) (5), 1302.92 (c) (1),  
 1302.92 (c) (2), 1302.92 (c) (3),  
 1302.92 (c) (4), 1302.92 (c) (5),  
 1302.92 (d)

